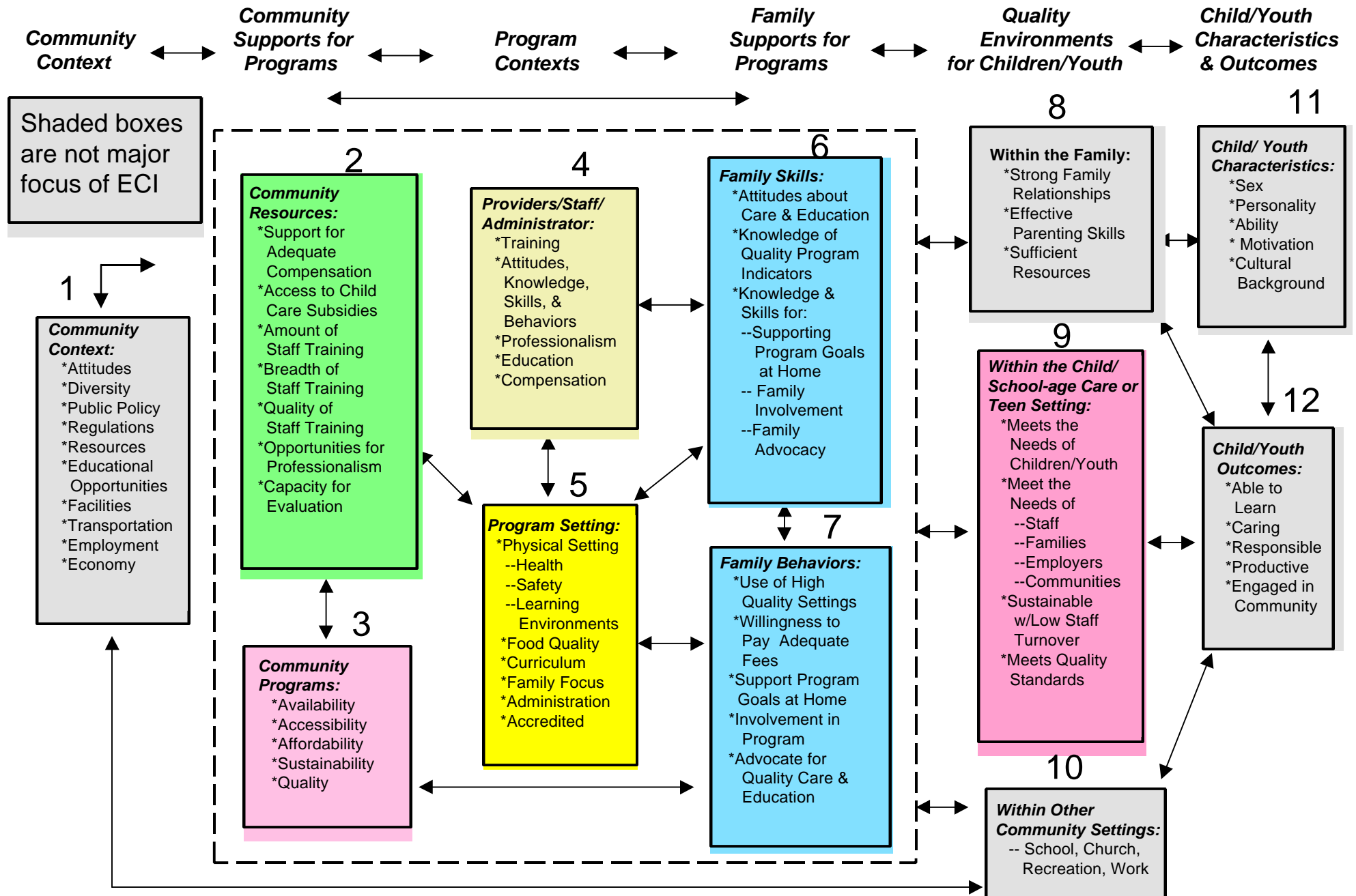
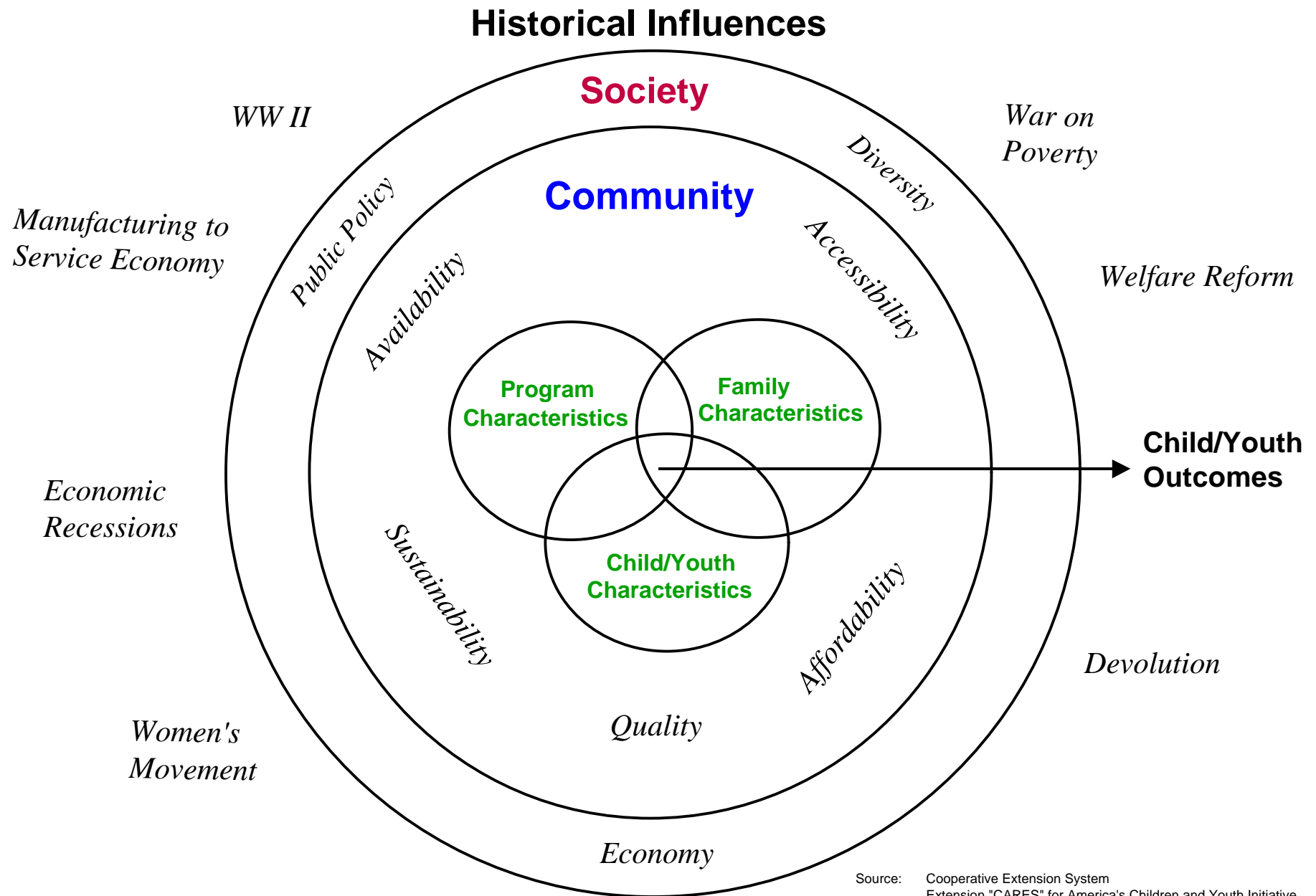


# Figure 1: Factors Leading to Quality Programs and Positive Child Outcomes

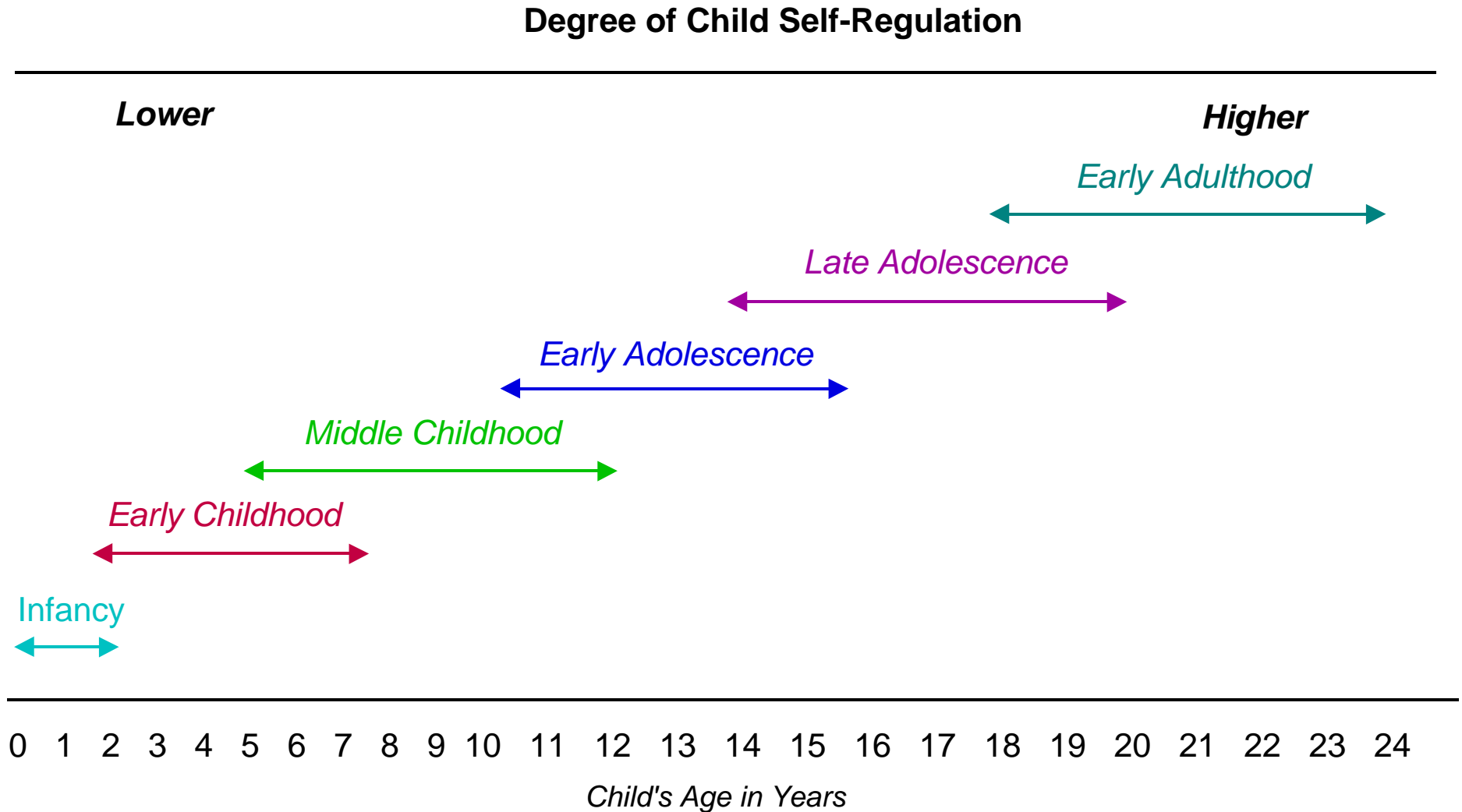
Source: Cooperative Extension System, Extension "CARES" for America's Children and Youth Initiative, March, 2001



**Figure 2: An Ecological Model for Promoting Quality Child Care, School-Age Care and Out-of-School Programs for Older Youth and Teens**

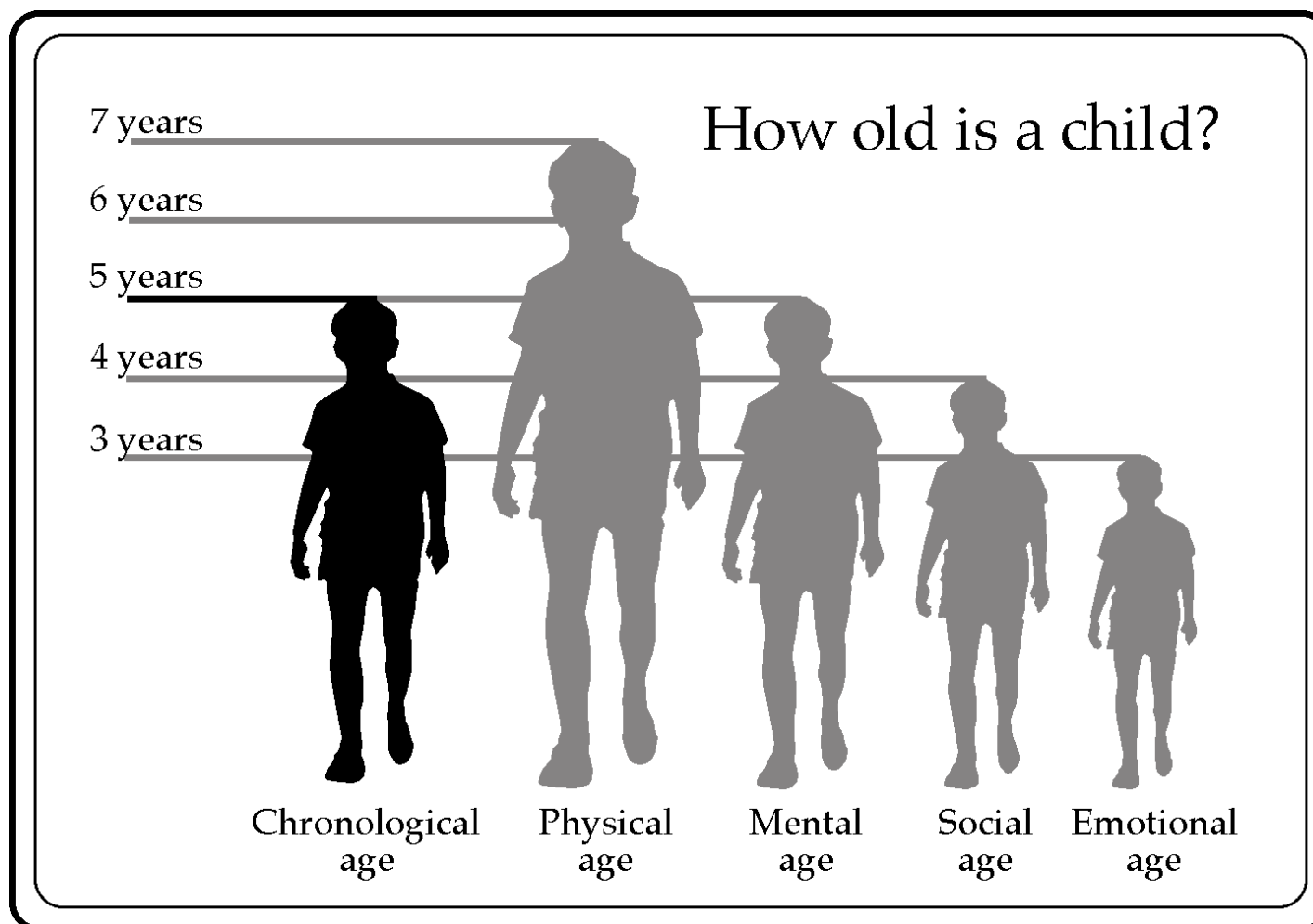


**Figure 3. Developmental Stages of Children and Youth**



**Figure 4: Developmental States in Different Domains**

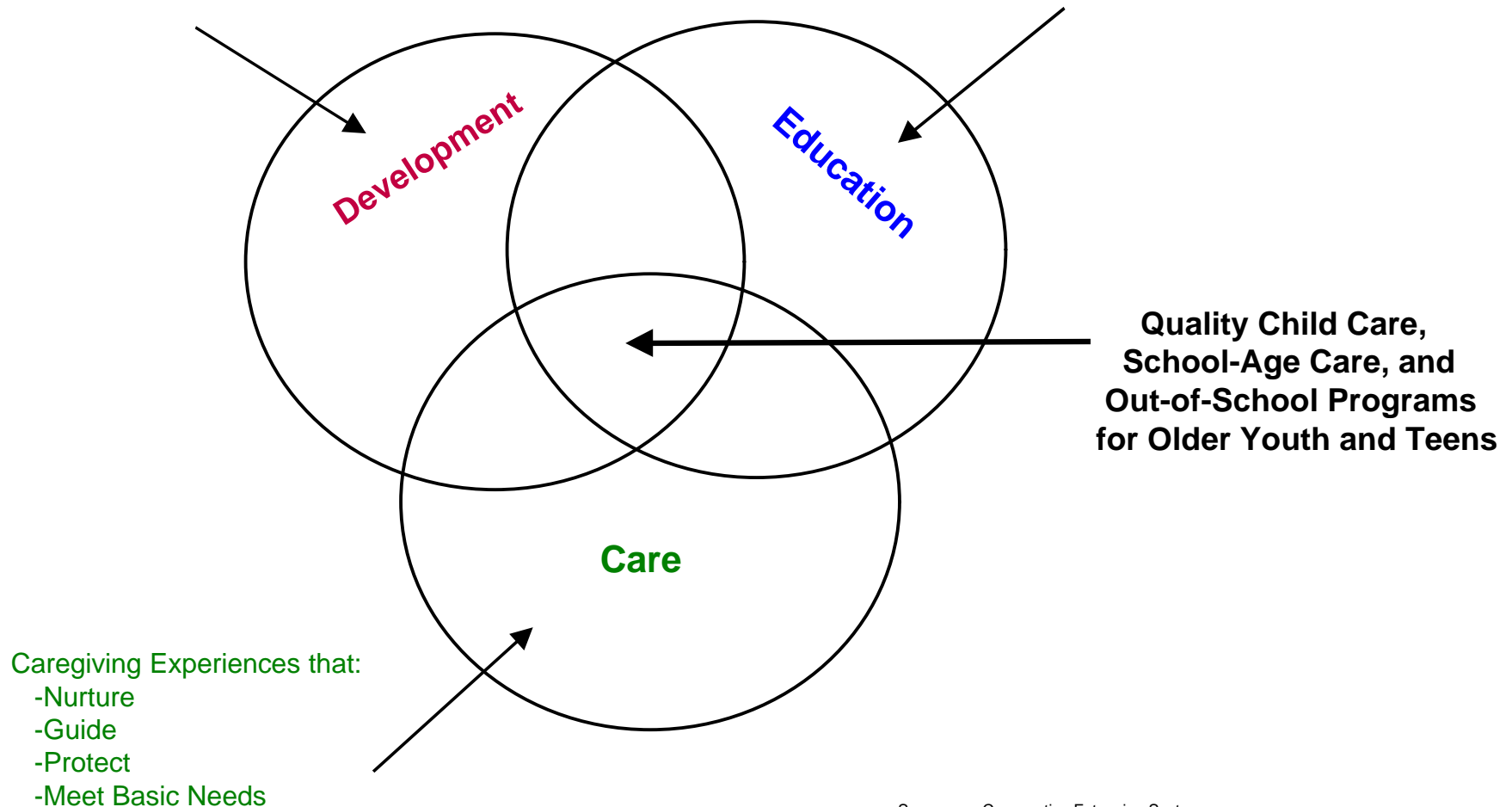
Children can be in different developmental stages in each developmental area. For example,



**Figure 5: Required Elements of Quality Child Care, School-Age Care, and Out-of-School Programs for Older Youth and Teens**

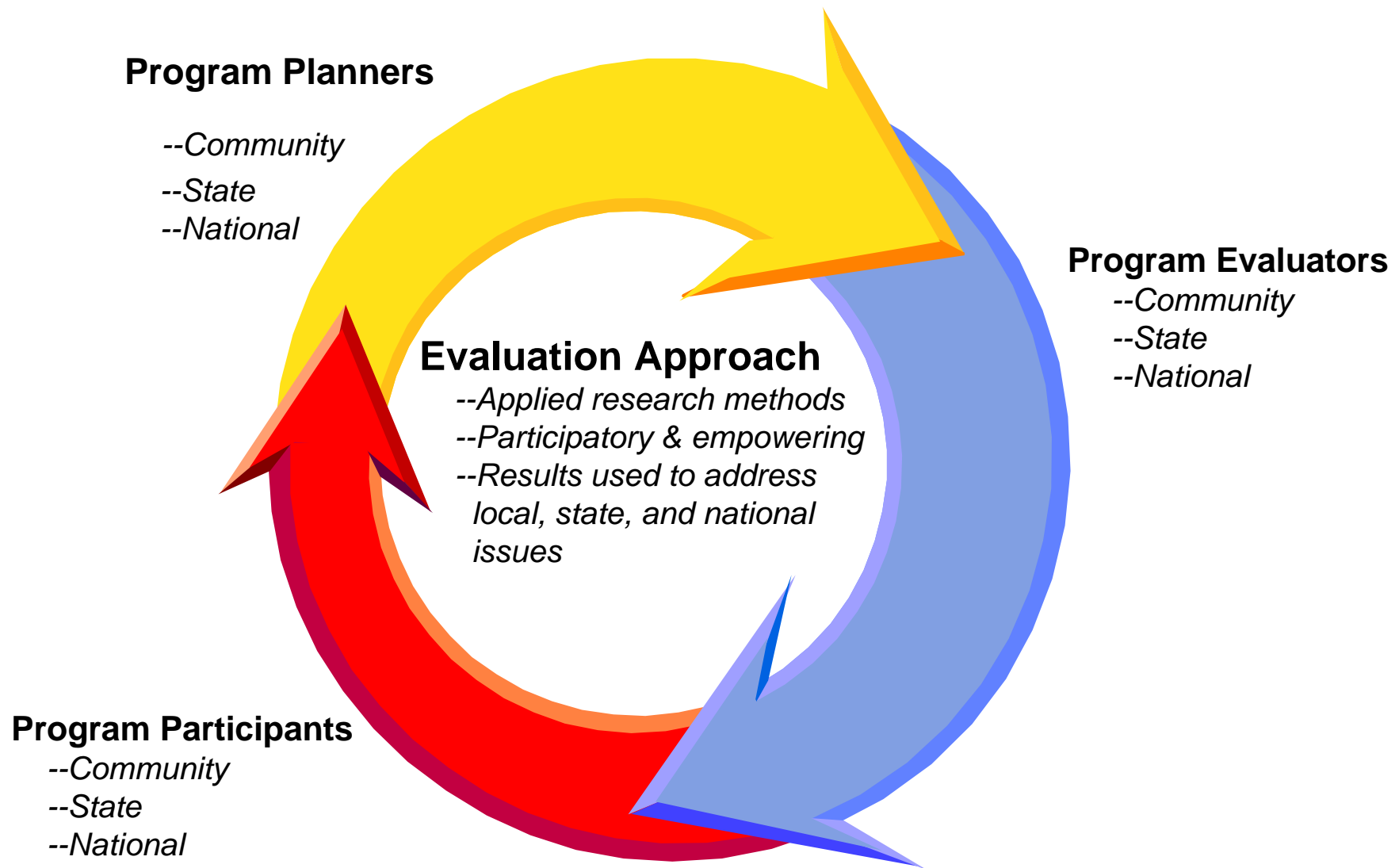
Experiences to Promote  
Physical, Cognitive, Social, Emotional  
Development of Children/Youth and  
Strengthen Family Relationships

Educational Experiences  
to Promote Learning



Source: Cooperative Extension System  
Extension "CARES" for America's Children and Youth Initiative  
March, 2001

**Figure 6. Empowerment and Action Research Evaluation Approaches**



Source: Cooperative Extension System  
Extension "CARES" for America's Children and Youth Initiative  
March, 2001